



## **Using Learning Technologies: International Perspectives on Practice (Routledge Studies in Distance Education)**

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# Using Learning Technologies: International Perspectives on Practice (Routledge Studies in Distance Education)

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This collection of first-hand accounts from experienced and accomplished learning technology practitioners highlights issues in using learning technologies for flexible, distance and open learning. Drawing on their own experience, the authors identify and explore the most practical and complex issues faced and reflect upon the lessons learned. The definition of learning technologies is broad, encompassing not only the tools (print, audio, video, online applications) but their creative and informed application and social effects.

Experiences from eight different countries are presented while the themes addressed include policy development, teaching skills, learner guidance, evaluation and reflective practice.

Often, busy practitioners argue that they do not have time for reflection but that they do have time to swap stories with colleagues. *Using Learning Technologies* promotes such engagement through a broad range of first-hand accounts of facing the challenges entailed in using learning technologies. The stories recounted here speak directly to practitioners, researchers and administrators, provide a model for reflection and offer practical guidelines for comparison with the reader's own experience.

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