

Hermeneutic Phenomenology in Education: Method and Practice



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Hermeneutic phenomenology is a combination of theory, reflection and practice that interweaves vivid descriptions of lived experience (phenomenology) together with reflective interpretations of their meanings (hermeneutics). This method is popular among researchers in education, nursing and other caring and nurturing practices and professions. Practical and adaptable, it can be at the same time poetic and evocative. As this collection shows, hermeneutic phenomenology gives voice to everyday aspects of educational practice -particularly emotional, embodied and empathic moments- that may be all too easily overlooked in other research approaches. By explicating, illustrating and demonstrating hermeneutic phenomenology as a method for research in education specifically, this book offers an excellent resource for beginning as well as more advanced researchers.

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