



The Cognitive Enrichment Advantage Teacher Handbook

Katherine H. Greenberg

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The Cognitive Enrichment Advantage Teacher Handbook provides a theoretical framework teachers can use to help their students learn how to learn. It builds upon an open and safe classroom atmosphere where students are encouraged to focus on the process of learning at least as much as the product. The Handbook explains how teacher/mediators employ guided discovery to help students socially construct a shared vocabulary as they focus on developing personal learning strategies. The approach is based upon theory and research showing how cognitive enrichment can help develop flexibility in thinking. This flexibility, together with an understanding how feelings and motivation influence learning, can help every student become a more effective, life-long, independent and interdependent learner. The approach has been used most often with marginalized students from preschool through adults in more than six countries.

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