



# Managing Special Needs in Mainstream Schools: The Role of the Senco

*John Lee*

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## **Managing Special Needs in Mainstream Schools: The Role of the Senco** John Lee

Examines the developing role of key personnel in primary schools in the context of the 1993 Education Act and the Code of Practice on the Identification and Assessment of Special Educational Needs. Governors and headteachers also offer views on resource management and interaction with parents.

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