



English Learners Left Behind: Standardized Testing as Language Policy (Bilingual Education and Bilingualism) (Paperback) - Common

By (author) Kate Menken

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Explores how high-stakes tests mandated by No Child Left Behind have become de facto language policy in US schools, detailing how testing has shaped curriculum and instruction, and the myriad ways that tests are a defining force in the daily lives of English Language Learners and the educators who serve them.

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